



JENNIFER M. GRANHOLM
GOVERNOR

STATE OF MICHIGAN
DEPARTMENT OF EDUCATION
LANSING



THOMAS D. WATKINS, JR.
SUPERINTENDENT OF
PUBLIC INSTRUCTION

July 9, 2003

MEMORANDUM

TO: State Board of Education

FROM: Thomas D. Watkins, Jr.

SUBJECT: Receive the 2001-2002 Annual Report of the Professional Standards Commission for Teachers

On April 5, 1998, the State Board of Education established a fifteen-member Professional Standards Commission for Teachers. As approved, the Commission is comprised of ten teachers, nine of whom must be public school teachers, including at least one intermediate school district teacher and one nonpublic school teacher. There must also be two representatives of higher education institutions, one school administrator, one representative of a local school board, and one representative of the general public. The Commission is charged by the Board to:

- Investigate and recommend standards for professional practice to improve the quality of the teaching profession;
2. Develop and recommend standards for the implementation of teacher internships, student teaching programs, or other clinical teaching experiences for persons preparing to become teachers;
3. Review and recommend changes in policies related to the continuing education and recertification of teachers; and,
4. Review and recommend changes in policies related to the revocation of teaching certificates.

Also, the Commission is required to publish and submit an annual report to the State Board of Education. Attachment 1 is the 2001-2002 Annual Report, including membership lists and the minutes of the meetings for the year beginning October 2001 through June 2002. Meetings were held on October 25, 2001, and January 24, February 28, April 17, and May 23, 2002. Previous years' reports are available in the Office of Professional Preparation Services.

It is recommended that the State Board of Education receive the 2001-2002 Annual Report of the Professional Standards Commission for Teachers, as described in the Superintendent's memorandum dated July 9, 2003.

STATE BOARD OF EDUCATION

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**PROFESSIONAL STANDARDS COMMISSION
FOR TEACHERS**

**ANNUAL REPORT
2001-2002**

Submitted by the Office of Professional Preparation Services

INTRODUCTION

The following is a report of the activities of the Professional Standards Commission for Teachers (PSCT) for fiscal year 2001-2002 that has been prepared for submission to the Michigan State Board of Education (SBE). Questions concerning this report should be directed to the Michigan Department of Education, Office of Professional Preparation Services (OPPS), at (517) 373-7861.

BACKGROUND INFORMATION

On April 5, 1988, the State Board of Education established a fifteen-member PSCT. As approved, the Commission is comprised of ten teachers; nine of whom must be public school teachers, including at least one intermediate school district teacher and one nonpublic school teacher. There must also be two representatives of higher education institutions, one school administrator, one representative of a local school board, and one representative of the general public.

Members are appointed to four-year terms expiring on June 30. Attachment 1, Exhibit A1 and Exhibit A2 provide lists of appointees to the PSCT for 2001-2002.

The Commission is charged by the State Board of Education to:

1. investigate and recommend standards of professional practice to improve the quality of the teaching profession;
2. develop and recommend standards for the implementation of teacher internships, student teaching programs, or other clinical teaching experiences for persons preparing to become teachers;
3. review and recommend changes in policies related to the continuing education and recertification of teachers; and
4. review and recommend changes in policies related to the revocation of teaching certificates.

In addition to the above charges, the Commission is required to publish and submit to the State Board of Education an annual report of its work, including any additional information/recommendations considered necessary. The following is a report of the Commission's activities for the 2001-2002 academic year.

OFFICIAL MEETINGS SCHOOL YEAR 2001-2002

Meetings of the PSCT were held on October 25, 2001, and January 24, February 28, April 17, and May 23, 2002. Minutes from these meetings are provided in Attachment 1, Exhibit B.

ACTIVITIES/ACTIONS

Charge: Investigate and recommend standards of professional practice to improve the quality of the teaching profession

- **Proposed Standards for the Preparation of Economics, Geography, History, and Political Science Teachers**
 - The proposed standards are posted on the Internet (<http://www.state.mi.us/mde/off/ppc/draftstandards.htm>)
 - Approval from the National Council for the Social Studies (NCSS) is not anticipated. Michigan social studies standards are aligned to the K-12 Michigan Curriculum Framework. The content is similar to NCSS standards, but the arrangement is different.
 - Standards were recommended for SBE approval.
- **Update on Proposed Standards for New Teacher Induction and Mentoring**
 - Presentations are scheduled at all association meetings and based on the input received, work is being done to strengthen the standards.
 - The clearest concern of groups was that the standards be simple and jargon-free.
 - Members asked about the timeline for moving forward with the standards; there are several issues making that timeline uncertain, but staff will work to finalize the proposed standards in the next few months.
- **Proposed Standards for Educational Technology**
 - The Educational Technology standards proposal that went to the State Board in April was returned without approval. At that meeting, the State Board asked that certain steps that had been missed in these standards be carried out; particularly, the review and recommendation from the PSCT of the entire revised document.
 - Standards were recommended for SBE approval.
- **Update on Special Education Endorsements**
 - The titles have changed in several of the Special Education endorsements: Autism, Emotional Impairment, Hearing Impairment, Mental Impairment, Speech and Language Impairment, and Physical or Other Health Impairment.

➤ **Guidelines for Standards Committees**

- PSCT requested that staff draft guidelines for standards committees to use as they develop and prepare standards for PSCT review and State Board approval.

➤ **Update on Foreign Language Standards**

- Since national standards have been drafted, a state committee will begin to use these to identify Michigan's standards.

➤ **Proposed Standards for the Reading Classes Required of all Elementary and Secondary Teachers**

The legislature asked that MDE develop standards for these classes and require that all teachers be able to recognize reading disorders and make referrals for instruction and support. The proposed standards were selected from the previously approved standards for the preparation of reading (BT) teachers and reading specialists (BR).

- PSCT members discussed the comprehensiveness of the standards and the problem of doing all of this in one or two classes. Through the work of a committee comprised of teacher preparation institutions and K-12 teachers, these standards were considered in relationship to the elementary standards. The reading standards will become part of the endorsement for elementary teachers' testing framework. This framework will be sent to K-12 institutions for review before a new test is developed.
- The standards for reading classes for all elementary and secondary teachers were recommended for SBE approval.

➤ **Science Standards Process**

- The science standards are on the Internet as approved by the SBE in August 2002.
- The proposed standards have been mailed twice to all teacher preparation institutions and also to a sample of K-12 schools.
- The second mailing followed with the addition of considerably more topical detail to the broad standards, to improve clarity about what would be required, and adjustments were made.
- The biggest problem is the DX endorsement because it permits a teacher to be assigned to teach any science class, and yet college programs have not been well balanced to prepare teachers for courses like physics and earth science.

The committee recommended:

- ◊ Abolishing the DX and replacing it with a DI Integrated Science with more specific requirements for balance and with limits on its use at the secondary level. Colleges that cannot support the whole DI could go to a DP Physical Science major instead. The DI endorsement has more emphasis on balance in all four science areas and on integration than the old DX endorsement. Colleges will be asked to show this clearly as they seek approval for DI programs; further, a 50-credit comprehensive major is possible with the DI (with no required minor) to allow the teacher to have greater depth in all four areas.
 - ◊ Abolishing the Astronomy endorsement, as no one has been recommended in that area for years and it fits with Earth/Space Science.
 - ◊ That Biology, Chemistry, Physics, and Earth/Space Science endorsements are issued only as secondary endorsements for initial certification. Elementary teachers need the broader preparation for initial certification, but may add these single area science endorsements after initial certification to enrich their science knowledge.
 - ◊ That staff add a column on what classes a teacher can teach with each endorsement area.
- Science standards (Integrated Science, Biology, Chemistry, Physics, Earth/Space Science, and Physical Science) were brought back to the PSCT for decision. Due to the level of analysis that the PSCT requested in the prior meeting, the Science Committee differentiated very clearly the requirements of the DI for elementary and for secondary teachers. This level of clear difference, added to the fact that the elementary DI is available for a minor, while the secondary is only a group major or a comprehensive major, made it reasonable to request a separate DI program (and Michigan Test for Teacher Certification test) for the elementary level. In all cases, the program will need to show balance — not necessarily equal credits in each of the three science areas, but a reasonable distribution of courses that meet the standards and that show some integration. It was noted that teacher preparation institutions often must require more than the state minimum number of credits to meet all standards with a minor. Clarification indicated that the K-8 endorsement would permit a teacher to teach science through the 8th grade, possibly as their major assignment.
 - The science standards were recommended for SBE approval.
- **The Report of the SBE Task Force on Technology to Teach Elementary Computer Literacy**
- Need for K-12 expertise.

Secondary teachers cannot be assigned to lower level classes; a specific kind of professional development is required for teachers to be assigned to elementary levels.

- Schools actually use high school students to tutor elementary students in areas like computers and foreign languages, because it is not legal to assign the expert secondary teacher to these classes.
- Elementary and secondary teachers in a content area take the same MTTC test, except for one area. So, the issue is pedagogy more than content in reassigning secondary teachers.

As new standards groups begin their work, the PSCT asked that they plan to include an element on the teacher's capacity to use technology to support their disciplinary teaching.

- ◊ Michigan has a low percentage of teachers who are clearly unqualified by federal guidelines, although that number could be greater if annual vocational authorizations were included. The new Elementary and Secondary Education Act (ESEA) test requirement will not apply to veteran teachers.

➤ **The Entry-Level Standards for Michigan Teachers (ELSMT)**

ELSMT will go through the normal review process for additional changes. OPPS will post the draft standards to the Internet. At the end of August, the proposed revisions will be sent to teacher preparation institutions, as well as to a sample of local educational agencies and intermediate school districts.

➤ **Proposed Physical Education for Students with Disabilities Standards**

- No commentary was submitted regarding this proposed endorsement as a result of the Special Education hearings on proposed changes to Administrative Rules.
- In the listing of endorsement codes, this one will be placed with other special education endorsements.
- The new endorsement will be called "Physical Education for Students with Disabilities" to match the rule language.
- This endorsement is for teachers previously endorsed to teach special education or physical education, and will be added as an additional endorsement to teaching certificates. Approved programs in this area must require a minimum of 18 semester hours. PSCT recommended approval of the new endorsement and proposed standards.

Charge: Develop and recommend standards for the implementation of teacher internships, student teacher programs, or other clinical teaching experiences for persons preparing to become teachers

➤ **The Employment of Student Teachers in Substitute Teaching Positions**

The PSCT voted to recommend that the State Board of Education adopt a revised policy that will allow the employment of student teachers as substitutes under certain conditions. It was proposed that: A student teacher or teacher intern may not be employed as a substitute teacher without approval from the teacher preparation institution and employing school district. Each arrangement must comply with criteria/guidelines established by the teacher preparation institution, and must be submitted to the Office of Professional Preparation Services. These criteria/guidelines will be reviewed periodically for compliance with state rules and regulations and SBE policy.

Note: Before this recommendation could be presented to the SBE, a clause was added to the departmental appropriations bill that permitted institutions to develop programs whereby student teachers could be employed as substitutes for up to 50% of the required student teaching experience.

➤ **Information on Title II: Part of the Higher Education Act that Pertains to Ensuring Teacher Quality**

The ramifications of the definition of “program completer” for Michigan were explained. Michigan’s teacher preparation institutions are reporting 100% passing rates on content area tests because Michigan law does not allow a college to recommend a candidate as a completer until after the tests are passed.

➤ **Experimental Program at Oakland University**

The PSCT reviewed the Oakland University (OU) Secondary Teacher Education Program (STEP) and recommended making it a permanent part of the teacher education program at OU. This program requires a full-year internship for secondary teacher candidates.

➤ **Experimental Program Using Rule 53**

Rule 53 allows an institution to propose experimental programs with exceptions to rule under certain conditions. One specific area where proposals are underway is secondary post-baccalaureate candidates in high need areas (math, science, special education, foreign languages).

➤ **Experimental Program for the Guidance and Counseling Endorsement**

The PSCT reviewed a proposal from the Michigan School Counselor Association for an experimental program designed to provide a preliminary Guidance and Counseling endorsement to increase the pool of potential school counselors. Although not required by Administrative Rule or SBE policy, current practice at the majority of the ten institutions with these endorsement programs requires the completion of a master's degree of over 34 semester hours based on accreditation standards.

According to the terms of the proposal, requirements for the preliminary endorsement would include the completion of a minimum of 34 credit hours in a master's degree program in an approved counselor education program and the passage of the Michigan Test for Teacher Certification for Guidance Counselor. The non-renewable preliminary endorsement would be valid for a maximum of three years. During this time, the applicant would complete the requirements for a master's degree program in an approved counselor education program before being recommended for the full endorsement as a school counselor. This information is based on a recommendation by the PSCT and SBE approval in April 1999 for a five-year period.

Charge: **Review and recommend changes in policies related to the continuing education and re-certification of teachers**

➤ **Restructure of Teacher Certification**

The PSCT began discussion for the restructuring of teacher certification in Michigan with a focus on improving the ongoing professional development of teachers. The restructuring proposal will be in alignment with State Board initiatives developed by the various task forces.

➤ **National Board for Professional Teaching Standards**

PSCT members participated in the review of applications for the award of state and federal funds for individual grants to apply for certification by the National Board for Professional Teaching Standards. A total of 37 applicants were recommended for Board approval.

FUTURE PLANS/DIRECTIONS

The PSCT will continue discussing pertinent topics/issues related to the preparation and certification of Michigan teachers. Some topics/issues, which the commission may address during the 2002-2003 academic year, include:

❖ **Teacher Preparation Standards for Specific Endorsement Areas**

The PSCT will review proposals for endorsements from relevant ad hoc committees and feedback from the field regarding teacher preparation standards for specific endorsement areas. Content standards are currently under development for the program areas of art education, bilingual education, business education, computer science, distributive education, English as a Second Language, environmental studies, fine arts, foreign languages, health, math specialist, music education, physical education, academic study of religion, vocational business services, vocational distributive education, and vocational technical education. The PSCT will continue to work in conjunction with other appropriate committees and groups toward the identification of appropriate teacher preparation standards for all certificate endorsement areas. The PSCT will review procedures for the development of specialty-area standards.

❖ **Science (DX) Endorsement**

The PSCT will also review proposed changes to the Science (DX) endorsement and recommend SBE action.

❖ **Health, Physical Education, and Recreation (MX) Endorsement**

The PSCT will review proposed changes to the Health, Physical Education, and Recreation (MX) endorsement and recommend SBE action.

❖ **Program Requirements for Majors, Minors, and Additional Endorsements**

The PSCT plans to review and make recommendations regarding program requirements for majors, minors, and additional endorsements including the minimum number of program hours, limitation of endorsements to specific certificates (elementary or secondary), and limitations on K-12 program offerings.

❖ **Review the Requirements for Professional Education Certificate**

Continue discussion regarding the re-structure of Michigan's teacher credentialing system. Elements of the discussion will include:

Requirements for initial certification and induction of new teachers

- Requirements for Professional Education teaching certificates
- Framework for integrating the 18 credit hour planned program with quality professional development to improve student learning

❖ **Elementary Program Standards**

The PSCT will review national standards and make a recommendation regarding proposed standards for the preparation of elementary teachers.

❖ **Changes to Administrative Rules**

The PSCT will recommend changes to Administrative Rules 390.1126 and 390.1127 to reflect the requirements for passing the Michigan Test for Teacher Certification. The PSCT will recommend changes to Administrative Rule 390.1129 procedures at the expiration of Provisional certificates.

❖ **State Board Continuing Education Units**

The PSCT will review and revise guidelines and procedures for acquiring State Board Continuing Education Units.

❖ **Special Education**

The PSCT will examine issues related to the preparation and certification of teachers to meet special education needs.

❖ **Certificate Revocation and Suspension**

The PSCT will examine procedures for certificate revocation and suspension and make related recommendations to the State Board of Education.

❖ **Continuing Areas of Focus/Attention:**

- a) Continue reviewing proposals from specialty organizations and related issues regarding changes in the teacher certification code or endorsements and submit recommendations to the State Board of Education.
- b) Continue reviewing experimental teacher preparation programs, including the Guidance and Counseling program, and submit recommendations to the State Board of Education.
- c) Plan, review, and support initiatives to enhance the new teacher induction/teacher mentoring process.
- d) Review proposals regarding the revision of standards for the existing reading requirement for elementary and secondary teachers.

PSCT meeting dates for 2002-2003 are October 24 and November 21, 2002, and February 20, March 20, and May 1, 2003.

PROFESSIONAL STANDARDS COMMISSION FOR TEACHERS (PSCT)**APPOINTMENT LIST – May 2001**

<u>CATEGORY</u>	<u>INITIAL/ RE-APPOINTMENT</u>	<u>TERM</u>	<u>EXPIRATION DATE</u>
ADMINISTRATOR (1)			
Dr. Jeremy Hughes Dearborn Public Schools 18700 Audette Street Dearborn, MI 48124-4222	11/18/99	4 years	6/30/02
GENERAL PUBLIC (1)			
Ms. Karen Reynolds 674 Campus Road Rochester Hills, MI 48309-2163	3/18/99	4 years	6/30/02
HIGHER EDUCATION (2)			
Ms. Delinda Crane Siena Heights University 1247 East Siena Heights Drive Adrian, MI 49221	12/14/00	4 years	6/30/04
Dr. Jo-Ann Snyder Room 221 College of Education Wayne State University Detroit, MI 48202	8/20/97	4 years	6/30/01
ISD TEACHER (1)			
Ms. Judy Brune Ionia Intermediate School District 2190 Harwood Road Ionia, MI 48846	8/20/97	4 years	6/30/01
LOCAL SCHOOL BOARD (1)			
Mr. Charles Jackson 1388 Harold Trail Grayling, MI 49738	11/16/00	4 years	6/30/04

<u>CATEGORY</u>	<u>INITIAL/ RE-APPOINTMENT</u>	<u>TERM</u>	<u>EXPIRATION DATE</u>
NON-PUBLIC SCHOOL TEACHER (1)			
Dr. Joslen Letscher Assistant Professor of Education University of Detroit-Mercy P.O. Box 19900 Detroit MI 48219	8/20/97	4 years	6/30/01
TEACHER/TEACHER ASSOCIATION (8)			
Ms. Nancy Shaw Livonia Public Schools 32401 Pembroke Livonia, MI 48152	11/16/00	4 years	6/30/04
Ms. Kathleen McKinley, NBPTS Ann Arbor Public Schools 26555 Evergreen Road, Suite 400 Southfield, MI 48076	11/16/00	4 years	6/30/04
Mr. Bruce Medaugh McKinley Elementary School 400 Capital Avenue, NE Battle Creek, MI 49017	8/20/97	4 years	6/30/01
Ms. Doris Miller 431 Palmerston Drive River Rouge, MI 48218	8/20/97	4 years	6/30/01
Mr. Milton Ploghoff Port Huron Area Schools 511 Fort Street, Suite 400 Port Huron, MI 48060	8/20/97	4 years	6/30/01
Ms. Iris Salters MEA P.O. Box 2573 East Lansing, MI 48826	10/21/99	2 years	6/30/01
Mr. Ric Hogerheide 5499 Windenmere Drive Grand Blanc, MI 48439	1/16/00	4 years	6/30/04
Ms. Carol Steele Union High School 1800 Tremont Boulevard, NW Grand Rapids, MI 49504	10/21/99	2 years	6/30/01

PROFESSIONAL STANDARDS COMMISSION FOR TEACHERS (PSCT)**APPOINTMENT LIST – May 2002**

<u>CATEGORY</u>	<u>INITIAL/ RE-APPOINTMENT</u>	<u>TERM</u>	<u>EXPIRATION DATE</u>
ADMINISTRATOR (1)			
Dr. Jeremy Hughes (Vacant) Dearborn Public Schools 18700 Audette Street Dearborn, MI 48124-4222	11/18/99	4 years	6/30/02
GENERAL PUBLIC (1)			
Ms. Karen Reynolds 674 Campus Road Rochester Hills, MI 48309-2163	3/18/99	4 years	6/30/02
HIGHER EDUCATION (2)			
Ms. Delinda Crane Siena Heights University 1247 East Siena Heights Drive Adrian, MI 49221	12/14/00	4 years	6/30/04
Dr. Jo-Ann Snyder Room 221 College of Education Wayne State University Detroit, MI 48202	7/19/01	4 years	6 /30/05
ISD TEACHER (1)			
Ms. Carole Turner 58 Oakridge Drive Marquette, MI 49855	7/19/01	4 years	6/30/05
LOCAL SCHOOL BOARD (1)			
Mr. Charles Jackson (Vacant) 1388 Harold Trail Grayling, MI 49738	11/16/00	4 years	6/30/04

<u>CATEGORY</u>	<u>INITIAL/ RE-APPOINTMENT</u>	<u>TERM</u>	<u>EXPIRATION DATE</u>
NON-PUBLIC SCHOOL TEACHER (1)			
Ms. Barbara Stork 885 Sunrise Park Drive Howell, MI 48843	7/19/01	4 years	6/30/05
TEACHER/TEACHER ASSOCIATION (8)			
Mr. William Bell 8876 Winter Dove Drive Commerce Township, MI 48382	7/19/01	4 years	6/30/05
Ms. Vivian Davis MEA 1216 Kendale East Lansing, MI 48826	7/19/01	4 years	6/30/05
Ms. Judy Brune Ionia Intermediate School District 2190 Harwood Road Ionia, MI 48846	1/16/00	4 years	6/30/04
Ms. Rosa Johnson 1206 East Preston Mt. Pleasant MI 48858	7/19/01	4 years	6/30/05
Ms. Lois-Lofton Doniver 16545 Shaftsbury Detroit, MI 48219	7/19/01	4 years	6/30/05
Ms. Kathleen Kosobud-McKinley NBPTS Ann Arbor Public Schools 26555 Evergreen Road, Suite 400 Southfield, MI 48076	11/16/00	4 years	6/30/04
Ms. Melissa Clapper MEA 1216 Kendale East Lansing, MI 48826	7/19/01	4 years	6/30/05
Ms. Nancy Shaw Livonia Public Schools 32401 Pembroke Livonia, MI 48152	11/16/00	4 years	6/30/04

PROFESSIONAL STANDARDS COMMISSIONS FOR TEACHERS (PSCT)

Michigan Department of Education (MDE)
Ingham ISD
Mason, MI

October 25, 2001

PSCT Members Present: William Bell, Judy Brune, Melissa Clapper, Delinda Crane, Jeremy Hughes, Charles Jackson, Lois Lofton-Doniver, Kathleen McKinley, Rosa Johnson, Nancy Shaw, Jo-Ann Snyder, Barbara Stork, and Carole Turner

PSCT Members Absent: Vivian Davis and Karen Reynolds

MDE Staff: Frank Ciloski, Beatrice Harrison, Catherine Smith, and Sue Wittick

Guests: Mary Anne Adams, Michigan Education Association

The meeting was called to order by F. Ciloski at 10:15 a.m.

SUMMARY OF MOTIONS

Motion #1: to elect chairpersons

J. Brune, N. Shaw, and K. McKinley were nominated. After N. Shaw withdrew, J. Brune and K. McKinley were approved as co-chairs by motion.

Motion #2: to accept minutes

Minutes of the May 24, 2001, minutes were accepted as amended.

Motion #3: to approve the draft Economics, Geography, History, and Political Science standards

J. Hughes moved to accept the draft standards for the preparation of economics, geography, history, and political science teachers. C. Turner seconded; J. Snyder opposed. Motion passed.

Motion #4: to approve proposed standards for the reading classes required of all elementary and secondary teachers

J. Hughes moved that the proposed standards for the reading classes required of all elementary and secondary teachers be approved. D. Crane seconded; M. Clapper opposed. Motion passed.

Motion #5: to approve the draft Physical Education for Students with Disabilities standards

J. Snyder moved that the draft Physical Education for Students with Disabilities standards be approved. C. Jackson seconded. Motion passed.

Motion #6: to adjourn:

Meeting adjourned at 1:50 p.m.

WELCOME AND INTRODUCTIONS

The members, staff, and guests introduced themselves.

Some members did not receive a copy of the minutes of the April 26, 2001, meeting. A copy will be included in the next mailing and will be discussed at the 12/6/01 meeting.

Minutes of the May 24, 2001, were accepted as amended:

- “S. Wittick indicated there had been no feedback on the proposed Adaptive Physical Education endorsement” (3/4 down on first page)
- “F. Ciloski thanked the members leaving the PSCT: I. Salters, B. Medaugh, M. Ploghoft, C. Steele, J. Brune, J. Snyder.” (3/4 down on second page)

GENERAL INFORMATION FOR COMMISSION MEMBERS

The Commission will meet at the John A. Hannah Building in the Video Conference Room for the next meeting and we will hook up with Ishpeming.

The December 6, 2001, PSCT meeting is cancelled.

DISCUSSION ITEMS

Proposed Standards for the Preparation of Economics, Geography, History, and Political Science Teachers

- The proposed standards are posted on the Internet:
<http://www.state.mi.us/mde/off/ppc/draftstandards.htm>
- Approval from the National Council for the Social Studies (NCSS) is not anticipated. Michigan social studies standards are aligned to the K-12 Michigan Curriculum Framework. The content is similar to NCSS standards, but the arrangement is different.

Standards for the Reading Classes Required of all Elementary and Secondary Teachers

The legislature asked that MDE develop standards for these classes and require that all teachers be able to recognize reading disorders and make referrals for instruction and support. The proposed standards were selected from the previously approved standards for the preparation of reading (BT) teachers and reading specialists (BR).

- PSCT members discussed the comprehensiveness of the standards and the problem of doing all of this in one or two classes. In response to a question about how the standards would be tested, C. Smith expressed that over the last year or so a committee comprised of teacher preparation institutions and K-12 teachers looked at elementary standards. These reading standards will become part of the testing framework. The framework will be for elementary teachers sent to K-12 institutions for review before a new test is developed.

Adaptive Physical Education

- No commentary was submitted regarding this proposed endorsement as a result of the Special Education hearings on proposed changes to Administrative Rules.
- In the listing of endorsement codes, this endorsement will be placed with other special education endorsements.

The new endorsement will be called “Physical Education for Students with Disabilities” to match the Rule language.

- This endorsement is for teachers previously endorsed to teach special education or physical education and will be added as an additional endorsement to teaching certificates.
- Approved programs in this area must require a minimum of 18 semester hours.

UPDATES AND REPORTS

Task Force Reports Expected

Several task forces (Early Childhood, Educator Excellence, School Leadership, Technology and Early Literacy) are expected to give reports to the State Board starting in December and continuing into 2002. Any implications for the PSCT will be shared as Office of Professional Preparation Services (OPPS) staff learns of them.

Special Education Rules

Special Education rules were presented to the State Board and were accepted. OPPS does not know yet if the changes were made. Ten thousand pieces of commentary need to be reviewed.

Teacher Mentoring – C. Smith

The standards were brought to the commission in the spring. C. Smith and F. Ciloski have been talking to groups that could not be reached earlier. Superintendents want language simpler and less ambiguous. Meetings with Michigan Education Association and Michigan Federation of Teachers and School Related Personnel are scheduled in early December. OPPS will bring a revised version of standards next year.

Limited License to Instruct

Pilot program is operating in Detroit on a large scale. Wayne State University is provider of courses in early childhood, elementary classroom, special education, bilingual, secondary math, and science. Three information meetings resulted in 1,800 applications. Target is 625 people in the program, including 174 in Pathways Program.

Restructuring of Teacher Certification

Issues still to be addressed include how to train mentors and how to develop/reorganize tools to measure professional development. Professional development should be tied to what's going on in the classroom.

ADJOURNMENT

The meeting was adjourned at approximately 1:50 p.m.

DOCUMENTS DISTRIBUTED

- 1 Draft minutes of the May 24, 2001, PSCT meeting

2. Draft minutes of the April 26, 2001, PSCT meeting
3. Agenda for the October 25, 2001, PSCT meeting
4. *Proposal to the PSCT Regarding Standards for the Reading Classes Required of all Elementary and Secondary Teachers*
5. *Proposal to the PSCT Regarding Standards for Physical Education for Students with Disabilities Endorsement*
6. Revised *Member Contact List*, October 2001

PROFESSIONAL STANDARDS COMMISSIONS FOR TEACHERS (PSCT)

Michigan Department of Education (MDE)
Ingham ISD
Mason

January 24, 2002

PSCT Members Present: William Bell, Judy Brune, Melissa Clapper, Delinda Crane, Vivian Davis, Charles Jackson, Lois Lofton-Doniver, Kathleen McKinley, Rosa Johnson, Nancy Shaw, Jo-Ann Snyder, Barbara Stork, and Carole Turner (via video conference)

PSCT Members Absent: Jeremy Hughes and Jo-Ann Snyder

MDE Staff: Carolyn Logan, Catherine Smith, Sue Wittick, Ghada Khoury, and Beatrice Harrison

Guests: Mary Anne Adams, Michigan Education Association; Ms. Davies, Student Intern (via video conference)

The meeting was called to order at 10:05 a.m.

SUMMARY OF MOTIONS

Motion #1: to accept minutes

C. Jackson moved to accept the May 24, 2001, minutes as amended. B. Bell seconded. Motion carried on a voice vote.

Motion #2: to accept minutes

M. Clapper moved to accept the April 26, 2001, minutes as written. V. Davis seconded. Motion carried on a voice vote.

Motion #3: to adjourn

K. Reynolds made motion for adjournment of the meeting. C. Jackson seconded. Motion carried.

WELCOME AND INTRODUCTIONS

The meeting was called to order at 10:05 a.m. The members, staff, and guests introduced themselves.

The April 26, 2001, minutes were accepted as written.

Members voted to accept the minutes of the meeting held May 24, 2001, as amended:

- ♦ change last paragraph where F. Ciloski thanks the leaving members of the Commission; change member leaving from J. Brune to R. Hogerheide.

GENERAL INFORMATION FOR COMMISSION MEMBERS

Next meeting will be February 28, 2002, in the same room, on the fourth floor of the John A. Hannah Building, so that a video conference can be held to allow participation of the PSCT member in Ishpeming, C. Turner.

PSCT members asked for an updated list of members, with e-mail and phone information, which will be sent with the minutes.

UPDATES AND REPORTS

Update on Status of Standards in Process - S Wittick

S. Wittick passed out a summary of each standard area with work in progress.

- Since national standards for foreign languages have been drafted, a state committee will begin to use these to identify Michigan's standards.
- The standards for the three-credit and six-credit required reading courses for new teachers, recommended by the PSCT at the last meeting, are having a final review to consider some concerns of secondary teachers. Minor changes will be reported to the PSCT; if changes are substantive, the item will be brought back for review by the PSCT.
- Adaptive Physical Education standards are being held, pending the final approval of the revised Special Education rules, which is anticipated soon.

C. Smith noted that the draft science standards are on the Internet and distributed a copy of the address. PSCT members are encouraged to begin looking at these standards; all but the standards for Environmental Studies have had external review and are ready for the PSCT. Since there are several areas of science, PSCT members may want the lead-time to discuss issues with colleagues and not be rushed when these standards are put on the PSCT agenda.

Information on Title II - G Khoury

G. Khoury presented an overview of the federal Title 2 requirements that are part of the Higher Education Act that pertains to ensuring teacher quality. She explained the key definitions and the ramifications of the definition of “program completer” for Michigan. Michigan’s teacher preparation institutions are reporting 100% passing rates on content area tests, because Michigan law does not allow a college to recommend a candidate as a completer until after the tests are passed. Michigan’s teacher preparation institutions are required to report to the federal government each April; the state is required to submit its report, which details almost every initiative underway at the state level, in October; the first federal report will be issued in April

2002. Handouts included a copy of the power point presentation and information on the background on the federal reporting efforts. PSCT questions included how an individual can get pass rates that include information on the number who do not complete a program because they do not pass the test; D. Crane said she can give anyone that information for Siena Heights if they call.

Update on Proposed Standards for New Teacher Induction and Mentoring - C. Smith

C. Smith reported that she and F. Ciloski have completed presentations at all scheduled association meetings and are working to strengthen the standards based on input received. The clearest concern of groups was that the standards be simple and jargon-free. PSCT members received a proposed table of contents identifying several resources to support the standards. Members with suggestions, examples, citations, or other ideas for the resource manual should send these ideas to C. Smith. Members asked about the timeline for moving forward with the standards; there are several issues making that timeline uncertain, but staff will work to finalize the proposed standards in the next few months.

Update on the Framework for the Restructuring of the Teacher Credentialing System - C. Logan

C. Logan reported that, since there are several task forces headed by State Board of Education members meeting on issues that involve teacher preparation, the restructuring proposal is being held to see that it will fit with the whole system of State Board initiatives expected to come out of the task forces. PSCT members will be kept apprised of these recommendations.

ADJOURNMENT

The meeting was adjourned.

DOCUMENTS DISTRIBUTED

1. Draft minutes of the October 25, 2001, PSCT meeting
2. Draft minutes of the April 26, 2001, PSCT meeting
3. Agenda for the January 24, 2002, PSCT meeting
4. *Status of Teacher Preparation Standards Currently in Development with Tentative Dates for Action*, January 23, 2002
5. Internet address for draft science standards
6. *Science Endorsement Matrix, Required Semester Hours*
7. Overview and Background of the Federal Title II, Higher Education Act, Requirements that Pertain to Ensuring Teacher Quality
8. *Summary: Mentoring and Induction Standards, Work in Progress, September 21, 2001*
9. *Are you Interested in the Certification Process? It's time to Get Your Feet Wet!*
10. A proposed *Table of Contents* identifying several resources to support the proposed standards for new teacher induction and mentoring
11. *Purpose of the Mentor/Induction Standards Document: What will you Gain?*

PROFESSIONAL STANDARDS COMMISSIONS FOR TEACHERS (PSCT)

Michigan Department of Education (MDE)
Video Conference Room
John A. Hannah Building
Lansing

February 28, 2002

PSCT Members Present: William Bell, Judy Brune, Vivian Davis, Jeremy Hughes, Lois Lofton-Doniver, Kathleen McKinley, Rosa Johnson, Nancy Shaw, Jo-Ann Snyder, Barbara Stork, and Carole Turner (via video conference)

PSCT Members Absent: Melissa Clapper, Delinda Crane, Charles Jackson, and Kathleen McKinley

MDE Staff: Frank Ciloski, Beatrice Harrison, Carolyn Logan, Catherine Smith, and Sue Wittick

Guests: Mary Anne Adams, Michigan Education Association

J. Brune called the meeting to order at 10:05

Motion #1: to accept minutes

K. Reynolds moved to approve the January 24, 2002, minutes as amended. J. Hughes seconded; motion carried.

Motion #2: to adjourn

The meeting adjourned at 2:15.

WELCOME AND INTRODUCTIONS

The members, staff, and guest introduced themselves

The minutes of the January 24, 2002, meeting were amended as follows:

- Move C. Turner's student intern from the category of "members" present to "guests."

GENERAL INFORMATION FOR COMMISSION MEMBERS

The membership roster was circulated again to update with home telephone numbers.

The next meeting is April 11, 2002.

UPDATES AND REPORTS

Science Standards Committee - F. Ciloski

F. Ciloski introduced the work of the Science Standards Committee with a history of the efforts in science. The proposed standards have been mailed twice to all teacher preparation institutions and also to a sample of K-12 schools. The second mailing included the addition of considerably more topical detail to the broad standards, to improve clarity about what would be required. The K-12 schools saw no problems; the concerns raised by the colleges have been discussed with the committee and adjustments made, where possible.

F. Ciloski noted that the biggest problem is the DX because it permits a teacher to be assigned to teach any science class and yet college programs have not been well balanced to prepare teachers for courses like physics and earth science. The committee recommends:

- abolishing the DX and replacing it with DI Integrated Science, with more specific requirements for balance, and with limits on its use at the secondary level. Colleges that cannot support the whole DI could go to a DP Physical Science major instead. M. Adams asked for clarification of the differences: DI has more emphasis on balance in all four science areas and on integration than the old DX, and colleges will be asked to show this clearly as they seek approval for DI programs. Further, a 50-credit comprehensive major is possible with the DI, with no required minor, to allow the teacher to have greater depth in all four areas.
- abolishing the Astronomy endorsement, since no one has been recommended in that area in years and since it fits with Earth/Space Science.
- that Biology, Chemistry, Physics, and Earth/Space Science endorsements be issued only as secondary endorsements for initial certification. Elementary teachers need the broader preparation for initial certification, but may add these single area science endorsements after initial certification to enrich their science knowledge.

A committee is still working on Environmental Studies requirements, but since this area bridges science and social studies, the work of that committee need not delay the movement of the major science standards. Discussion followed on many elements of the proposed changes:

- C. Smith clarified the layering of Michigan Curriculum Framework (MCF), national association standards, and early higher education courses in science as the basis for determining what a teacher needs to know in science areas: teacher are preparing their students according to the MCF, but also prepare students for upper level high school courses, and for college readiness in science.
- Brune and K. Reynolds found these standards clear and easy to follow.

- M. Adams asked for a spreadsheet to show old and new codes, and what classes could be taught by teachers in each case, and suggested that such a sheet should also be on the Internet. B. Harrison noted that MDE has an old version of such a chart.
- Members discussed how teacher preparation institutions might meet these requirements; a course is not necessary for each standard. Concern was expressed that DA, DC, and DE are narrow -- will anyone hire these teachers?
- A burden for counseling of candidates is clear. J. Snyder noted that WSU will counsel candidates to have two very different areas as major and minor, to increase their employability. However, science teachers are in demand.
- Members requested that F. Ciloski add a column on what classes a teacher can teach with each endorsement area before bringing these back for a vote.
- C. Turner noted that the old language about Essential Goals shows in a few places and requested F. Ciloski to amend that to MCF. The issue of content-area assessment techniques was considered and F. Ciloski showed where it appears in the standards.
- J. Brune asked that the format used in some other standards, showing whether a concept is to be addressed at an awareness level, basic understanding, or comprehensive understanding be used in all standard development. J. Snyder noted that this will help teacher preparation institutions organize to meet the standards, as well as help in test development.

SBE Task Force on Technology - S. Wittick

S. Wittick reviewed the major elements of the report of the SBE Task Force on Technology. The PSCT discussed the fact that this is not an area for PSCT action, just an awareness item. The meaning of adding this level of requirement to the 7th standard of the Entry-Level Standards for Michigan Teachers was discussed.

C. Logan asked the PSCT to move from this discussion of technology to help Office of Professional Preparation Services (OPPS) review current guidelines on some optional areas in teaching assignments, notably the question of who should be assigned to teach elementary computer literacy. Changes to the administrative code are slow and schools need guidance. There may be several ways to meet this need.

- Many computer-related endorsements are not K-12; one suggestion for the future is to encourage standards committees to think carefully about the need for K-12 expertise in many areas, so that even a secondary teacher can be used to address these needs for specific expertise. For instance, S. Wittick and C. Smith noted that this can be addressed when the new foreign language standards committee is formed.
- For now, PSCT members noted that the biggest concern is the 6th grade, since that grade is found in many middle schools and yet secondary teachers cannot be assigned to 6th grade. C. Logan *noted that, for 2 hours a day, a secondary person can teach at the lower level.* Right now, J. Hughes noted that schools will post a job, e.g., for elementary

foreign language instruction, and then apply to MDE for a waiver to use a secondary person if no one eligible applies.

- Should some specific kind of professional development be required for teachers to be assigned to elementary levels for such purposes? If so, M. Adams encourages that such professional development be specifically included in the 5 days per year a teacher must receive. C. Logan asked how will this align with a Local Education Association (LEA) plan for school improvement?

R. Johnson noted that some schools actually use high school students to tutor elementary students in areas like computers and foreign languages, because it is not legal to assign the expert secondary teacher to these classes. While middle level endorsements would help, members realize that veteran teachers are not likely to go back for an extensive endorsement after mid-career.

C. Smith noted that elementary and secondary teachers in a content area take the same Michigan Test for Teacher Certification (MTTC) test, except for one area. So, the issue is pedagogy more than content in reassigning secondary teachers. J. Hughes suggested that local control should be one parameter of the PSCT's recommendation. In the absence of a specific endorsement, do not require LEAs to use any one model of addressing this issue -- give some guidelines for good decisions only. C. Logan reminded members to start with the learning needs of students and work from there.

Suggestions for possible PSCT guidance included:

M. Adams suggested that a permutation on an old provision be adapted -- The LEA could sponsor a reassigned teacher for a year and then recommend them to MDE for full K-12 flexibility. This would help in the 7th to 6th grade issues and also the assignment of computer or foreign language teachers to elementary. Rollover language would allow the LEA not to recommend if the person does not work out in that sponsored year's assignment.

- PSCT members agreed that some flexibility needs to be allowed LEAs, as to how they determine who could be assigned in these non-core areas and what evidence that the assignment is working -- portfolios, observations, etc. These criteria need to be developed by the PSCT but would NOT apply to the core areas of the MCF, where no exceptions from state rule would be supported, but only to areas that are added to the elementary curriculum as enrichment.
- Members recognized that ALL new teachers are supposed to have met the 7th standard and hence have the basic understanding of technology sufficient to enrich an elementary class in computer literacy. J. Snyder noted that Wayne State University integrated the 7th standard into each of the others in their assessment of candidates.
- R. Johnson asked how this will work with the Elementary and Secondary Education Act requirement for qualified teachers. The criteria need to be defensible.

C. Logan asked the PSCT to think this through and to ask other big questions that could help to develop criteria for LEAs to use.

ADJOURNMENT

The meeting adjourned at 2:15.

DOCUMENTS DISTRIBUTED

Draft minutes of the January 24, 2002, PSCT meeting

2. Agenda for the February 28, 2002, PSCT meeting
3. *Embracing the Information Age*, Report by the Task Force of the Michigan State Board of Education, November 15, 2001

PROFESSIONAL STANDARDS COMMISSIONS FOR TEACHERS (PSCT)

Michigan Department of Education (MDE)

Video Conference Room

John A. Hannah Building

Lansing

April 17, 2002

PSCT Members Present: William Bell, Judy Brune, Delinda Crane, Vivian Davis, Charles Jackson, Rosa Johnson, Kathleen McKinley, and Carole Turner (via video conference)

PSCT Members Absent: Melissa Clapper, Jeremy Hughes, Lois Lofton-Doniver, Karen Reynolds, Nancy Shaw, Jo-Ann Snyder, and Barbara Stork

MDE Staff: Frank Ciloski, Judy Davisson, Beatrice Harrison, Debbie Ryan, Catherine Smith, and Sue Wittick

Guests: None

J. Brune called the meeting to order at 10:05.

Motion #1: to accept minutes

W. Bell moved to accept the February 28, 2002, minutes as written. R. Johnson seconded. Motion passed unanimously.

Motion #2: to accept proposed science standards

V. Davis moved to accept the proposed science standards (integrated science, biology, chemistry, physics, earth/space science, and physical sciences). R. Johnson seconded. Motion carried.

Motion #3: to adjourn

J. Brune adjourned at 12:35 p.m.

GENERAL INFORMATION FOR COMMISSION MEMBERS

PSCT noted that the minutes are at the right level of detail to permit ongoing work and to help those absent to understand the decisions.

The next meeting of the Commission is scheduled for May 23, 2002.

UPDATES AND REPORTS

Science Proposed Standards - C. Smith

The proposed science standards (integrated science, biology, chemistry, physics, earth/space science, and physical sciences) were brought back for PSCT decision. C. Smith explained that, due to the level of analysis the PSCT requested in the prior meeting, the Science Committee differentiated very clearly the requirements of the DI for elementary and for secondary teachers. This level of clear difference, added to the fact that the elementary DI is available for a minor while the secondary is only a group major or a comprehensive major, made it reasonable to request a separate DI program (and Michigan Test for Teacher Certification (MTTC) test) for the elementary level. In all cases, the program will need to show balance -- not necessarily exactly equal credits in each of the three science areas, but a reasonable distribution of courses that meet the standards and that show some integration. D. Crane noted that teacher preparation institutions often must require more than the state minimum number of credits to meet all standards with a minor. F. Ciloski clarified that the K-8 endorsement will permit a teacher to teach science through the 8th grade, possibly as their major assignment.

PSCT members asked that all new standards areas brought to them include some specification of the level of depth of content knowledge for each content area, as the revisions of science standards include.

Technology Issues:

PSCT members reviewed the minutes of the last meeting regarding technology and continued the discussion. One key issue in advising schools as to who can teach a technology class is the focus of the class -- if it is programming, should the computer science endorsement be required, while applications can be one of many preparations? The possibility of a teacher having extensive experience with applications, but no specific endorsement, continues to be a concern for what recognition is needed to show that this teacher is a better choice for a course than another teacher. This is a concern for the State Board of Education, as shown in the Task Force report, and it is a concern for the federal government.

F. Ciloski pointed out that Elementary and Secondary Education Act (ESEA) Title II, Part D, has specific concerns for technology use. K. McKinley noted that a national panel for career clusters has recognized the difficulty of talking generally about technology applications across careers, as

many have specific technology applications, not joint applications. This makes it hard to say that a business education teacher, for example, should teach applications -- because they may not know the applications needed for other disciplines.

The PSCT asked that, as new standard's groups begin their work, they plan to include an element on the teacher's capacity to use technology to support their disciplinary teaching. If this is not appropriate to the discipline, the staff bringing the standards to the PSCT should explicitly note why it is not appropriate.

The PSCT also asked that Office of Professional Preparation Services (OPPS) look at the February minutes to see if any of the discussion of technology can be used to identify procedural advice for districts, particularly for use in handouts and presentations to help districts with this issue. C. Jackson noted that OPPS should be careful in this, as districts vary widely in resources and possibilities.

ESEA - F. Ciloski

F. Ciloski reviewed for PSCT members the ESEA requirements most pertinent to teacher quality. He noted that Michigan has a low percentage of teachers clearly unqualified by federal guidelines, although that number could be greater if annual vocational authorizations were included. He noted that, from his reading of ESEA on testing, it will not apply to veteran certified teachers. Accreditation/annual yearly progress is the area of greatest uncertainty right now. F. Ciloski explained the requirements of education and testing for paraprofessionals. PSCT members discussed the low pay and benefits for paraprofessionals and the different possibilities Local Educational Associations (LEA) have in responding to this requirement. The MTTC Basic Skills test is not the only way a paraprofessional can show skills to meet the law. Early childhood, vocational education, and special education are not bound by this law. Part D shows where there are funds to help meet the technology concerns the PSCT has addressed already.

Educator Excellence Task Force - F. Ciloski

F. Ciloski briefly reviewed the policy action areas of the task force report, which was received by the State Board of Education on April 11.

PSCT members discussed the possibilities of collaboration between higher education and local districts, and the opportunities for teachers in researcher-based practice.

Endorsement Areas and Codes - S. Wittick

The OPPS summary of certification codes and changes over time was handed out. OPPS has updated this to show the recent code changes. B. Harrison commented on how MDE Client Services uses this summary. PSCT members asked that consideration be given to turning this into a usable document that shows what a teacher can teach more specifically -- e.g., who can teach journalism?

ADJOURNMENT

J. Brune adjourned the meeting at 12:35.

DOCUMENTS DISTRIBUTED

1. Draft minutes of the February 28, 2002, PSCT meeting
2. Agenda for the April 17, 2002, PSCT meeting
3. *Proposal to the PSCT Regarding Proposed Standards for Integrated Science, Biology, Chemistry, Physics, Earth/space Science, and Physical Science*
4. Portions of ESEA Requirements Most Pertinent to Teacher Quality
5. Revised *Michigan Department of Education Endorsement Areas and Codes*, February 2002

PROFESSIONAL STANDARDS COMMISSIONS FOR TEACHERS (PSCT)

Michigan Department of Education (MDE)
Video Conference Room
John A. Hannah Building
Lansing

May 23, 2002

PSCT Members Present: William Bell, Judy Brune, Vivian Davis, Jeremy Hughes, Charles Jackson, Rosa Johnson, Kathleen McKinley, Barbara Stork, and Carole Turner (via video conferencing)

PSCT Members Absent: Melissa Clapper, Delinda Crane, Lois Lofton-Doniver, Karen Reynolds, Nancy Shaw, and Jo-Ann Snyder

MDE Staff: Ghada Khoury, Beatrice Harrison, Bonnie Rockafellow, Catherine Smith, and Sue Wittick

Guests: Ellen Hoffman

K. McKinney called the meeting to order at 10:00 a.m.

Motion #1: to accept minutes

R. Johnson moved that the April 17, 2002, minutes be accepted as written. V. Davis seconded. Motion passed.

Motion #2: to accept revised Educational Technology standards

W. Bell moved to accept the revised Educational Technology standards as presented by E. Hoffman. K. McKinley seconded. All agreed.

Motion #3: to accept reading course requirements for all elementary and secondary teachers

C. Turner moved to accept the amended reading course requirements for all elementary and secondary teachers. V. Davis seconded. Motion carried.

Motion #4: to adjourn

R. Johnson moved to adjourn the meeting. B. Stork seconded. Motion carried.

WELCOME AND INTRODUCTIONS

C. Smith introduced Bonnie Rockafellow, a new consultant in the Program Preparation and Continuing Education Unit, who has been working in the MDE Curriculum Unit as a consultant for Reading and English Language Arts.

GENERAL INFORMATION FOR COMMISSION MEMBERS

Co-chair identified possible dates for next year's PSCT as October 24 and November 21; no December meeting dates were decided.

B. Rockafellow will be the Program Preparation and Continuing Education Unit staff support member for the PSCT and will be charged to prepare an annual report based upon the minutes of the 2001-2002 year.

Members requested that physical copies of materials still be shared, as some have difficulty getting Internet attachments.

UPDATES AND REPORTS

Educational Technology - S. Wittick and Ellen Hoffman

S. Wittick reviewed the history of the Educational Technology standards proposal, which went to the State Board in April. At that meeting, the State Board asked that certain steps that had been missed in these standards be carried out, particularly review and recommendation from the PSCT of the entire revised document. S. Wittick and guest Ellen Hoffman reviewed the changes recommended by the referent committee to the proposed standards that had been presented to the State Board. PSCT members asked about the reason for the suggested revisions.

Draft Parameters for Standard's Committees - C. Smith

C. Smith presented for information and discussion some draft parameters for standards committees to use as they develop and prepare standards for PSCT review and State Board approval. The PSCT discussed the role of the standards committee and the variations in the ways committees approach the task. This document will be used as a broad guideline and adapted as the State Board express other concerns about the content, process, or format of standards.

Reading Standards for the Reading Classes Required of all Elementary and Secondary Teachers - B. Rockafellow and S. Wittick

B. Rockafellow and S. Wittick introduced the new standards for the reading courses state law requires of all elementary and secondary teachers. The PSCT had seen and approved an earlier version of the standards; however, there have been further changes to meet some late concerns of

the secondary reading community and to specifically address some requirements (for elementary teachers) in the recent Elementary and Secondary Education Act federal legislation. The revised standards incorporate the requirements of state law, the responses of the field, and the new requirements of federal law.

C. Turner asked why there was no reflection required in these standards and noted that college faculty should model the reflective practice needed in teaching; members discussed the relevance of specific mention of reflection. The PSCT added the words “and reflect on” to the definition of Level A and Level B. (A= “The teacher is able to recognize, recall, and reflect on the existence of ...” and B= “...and is able to demonstrate and reflect on the use...”.) Further changes included: changing the word “teacher” to ‘candidate,’ taking “reading” out of “reading teacher” in the C area for elementary. Members also advised that a footnote be added clarifying the reason so few “C” depth standards appear, linking this to the deeper standards for the reading teacher and the reading specialist.

Title changes for Special Education Endorsements - S. Wittick

S. Wittick introduced changes in the titles of several Special Education endorsements with no changes in content to match the newly Revised Administrative Rules for Special Education. The following changes would go into effect within the proposal to add a new Adaptive Physical Education endorsement, recommended for approval by the PSCT in October 2001:

“Mentally Impaired” would be changed to “Mental Impairment”

“Speech and Language Impaired” would be changed to “Speech and Language Impairment”

“Physically or Otherwise Health Impaired” would be changed to “Physical or Other Health Impairment”

“Emotionally Impaired” would be changed to “Emotional Impairment”

“Hearing Impaired” would be changed to “Hearing Impairment”

“Autistic” would be changed to “Autism”

Report on Rule 53 - C. Smith

C. Smith reported on MDE activity using Rule 53, which allows an institution to propose experimental programs with exceptions to rule under certain conditions. One specific area where proposals are underway is for secondary post-baccalaureate candidates in high need areas (math, science, special education, foreign languages) to permit the institution to recommend a few cohorts of candidates with only the high need major and no teachable minor, as long as all other requirements (tests, student teaching, etc.) are met. This experimental approach will cut approximately one year off the preparation time for post-baccalaureate candidates in these high need areas. Of course, the candidate needs to be advised that a teaching minor should be added

soon after provisional recommendation, to add to career flexibility. The typical period of such approval is three years, with a possibility for renewal, if the evaluation results from the institution warrant renewal.

Entry-Level Standards - S. Wittick

S. Wittick gave an update on the SBE consideration of changes to the Entry-Level Standards for Michigan Teachers, which had been considered at the April meeting of the SBE. The Board asked Office of Professional Preparation Services (OPPS) to go through normal review processes on these changes. In this case, since there had been no public review of the changes to the 7th standard, OPPS will both post the standards to the Internet and send the standards to the teacher preparation institutions and a sample of LEAs and Intermediate School Districts at the end of August, with a due date in September, so that the PSCT may review the results of input in October and make a recommendation to the State Board.

RECOGNITION OF SERVICE - C. Smith

C. Smith recognized J. Hughes and K. Reynolds for their service to the State through the PSCT, as their terms are ending. Members joined in the recognition.

ADJOURNMENT

The meeting was adjourned at 12:20 p.m.

DOCUMENTS DISTRIBUTED

1. Draft minutes of the April 17, 2002, PSCT meeting
2. Agenda for the May 23, 2002, PSCT meeting
3. Revised proposal to the PSCT Regarding Proposed Educational Technology Standards for the Preparation of Teachers
4. Draft proposal to the PSCT regarding *Proposed Reading Standards for the Preparation of all Elementary Teachers*
5. Summary *Changes to Proposed Reading Standards Based on Feedback Received from April 2002 Mailing*
6. *Specialty-Area Standards Development and Related Processes*
7. Draft *Parameters for Standards Committees*
8. A document describing title changes for special education endorsements